INDIAN EDUCATION FOR ALL
GRADE FIVE MODEL LESSONS
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Grade Level Expectations for Implementation of the Seven Essential Understandings Regarding Montana Indians in Social Studies Standards

MODEL LESSONS

Topic 1 Applying all the Steps in an Inquiry Process When Looking For Information About Montana Indians (SS1)

Topic 2 Evaluating Information Quality: Primary, Secondary Sources, Point of View, Embedded Values of Authors (SS1)

Topic 3 Interpreting and Applying Information To Support Conclusions and Solve Problems in the Real World(SS1)

Topic 4 Explaining Factors Causing Conflict Among Groups(SS2) [i.e., discrimination, bias]

Topic 5 Identifying Stereotypes and Misconceptions(SS2)

Topic 6 Identifying the Purposes of Government (SS2) [i.e., concept of reservation, tribal governments]

Topic 7 What is sovereignty? What Does It Mean? How is this related to democracy? (SS2)

Topic 8 Effects of technological Advances on Tribes: The Horse, Modern Weapons, Beads, Mining(SS2)

Topic 9 Common Features of MT Indian Reservations [i.e., seat of government, colleges, significant physical features] (SS3)

Topic 10 MT Tribes: Connection to the Land and Beliefs. (SS3,5)

Topic 11 MT Indians: Oral Traditions Compared (SS4)

Topic 12 Famous Elders, Historic Figures, Contemporary Leaders (SS4)

Topics, Continued

> **Topic 13 Historical Events and Social Issues Can Sometimes Be Explained By Economics (i.e., mining, settlement, Trading Land For Goods) (SS5)**
> **Topic 14   Assimilation: What Is It? (SS6)**

Other Lessons Available: The following lessons were prepared by agencies, tribes, and educators, using the Grade Level Expectations and Montana Social Studies Standards. They are provided here for educators who want to extend learning at the Fifth Grade level.

Glossary of Terms For Students
Glossary of Terms For Educators
Appendix I: Model Lesson Planner (Blank copy of the planner used to develop Model Lessons)
Appendix II: Suggested Reading
Appendix III: Resources